



State of Alaska  
Department of Labor & Workforce Development  
Division of Business Partnerships  
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## Denali Training Fund - Youth Program Quarterly Progress Report

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

|                       |                                  |
|-----------------------|----------------------------------|
| Name of Organization: | Chugach School District / 10-302 |
| Name of Project:      | Career Academy                   |
| Reporting Period:     | 7/1/10 - 09/01/10                |
| Contact Name:         | Carol Wilson                     |
| Contact Number:       | (907) 222-2712                   |

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the grant agreement.

Signed by: Carol Wilson Dated 8/15/10

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

The VTE Career Center will provide 52 rural youth with the following opportunities:

National Center for Construction Education Research (NCCER) Core Curriculum  
- 6 students will have the opportunity to work through the NCCER curriculum modules.

ServeSafe & Culinary Arts Curriculum - 12 students will learn how to handle food safely, including food preparation, personal hygiene, purchasing and storage, cooking and serving and cleaning and sanitizing and overall food safety regulations.

Employability Skills Training - In all sessions, students will gain skills in personal development, life skills, social development, urban familiarization, and career development.

The Excel Summer Camp will offer all three sessions in an accelerated format for 40 students.

Each session will consist of informational interactive field trips and jobs shadowing opportunities. Participants will be introduced to the AKCIS website and build their electronic life skills portfolio and career transition plan. They will take the various interest surveys to help them identify and match their interests with the wide variety for careers available in Alaska.

16 to 21 year olds in Chugach, Lake & Peninsula, and Bering Strait School Districts as well as communities that are served by Northwestern Alaska Career and Technical Education Center (NACTEC) will participate.

|                                                                       |
|-----------------------------------------------------------------------|
| <b>TARGET POPULATION:</b> <b>58 participants - 16 to 21 years old</b> |
|-----------------------------------------------------------------------|

Participants served to date: \_\_\_\_\_ 42 \_\_\_\_\_

|                                                                                                            |
|------------------------------------------------------------------------------------------------------------|
| <b>GOALS/OBJECTIVES ACCOMPLISHED TO DATE:</b><br>Please provide the number of participants served to date. |
|------------------------------------------------------------------------------------------------------------|

**Goal 1            Prepare rural Alaska high school students for transition from high school to Alaska's high growth, priority industry workforce through academic training.**

- |                      |                                                                                                                                                                                       |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Objective 1.1</b> | By June 30, 2010, 6 students will participate in the Construction Academy and 5 will complete the NCCER Core Curriculum.                                                              |
| <b>Objective 1.2</b> | By June 30, 2010, 12 students will participate in the Culinary Arts Academy and 11 will complete the ServSafe Food and Culinary Arts program earning a National ServSafe Certificate. |
| <b>Objective 1.3</b> | By June 30, 2010, 40 students will participate and 36 will complete in the EXCEL Summer Camp program.                                                                                 |
| <b>Objective 1.4</b> | By June 30, 2010, 58 students will participate and 52 will complete the WorkKeys assessment.                                                                                          |

**Goal 2**      **Expose rural high school students to high growth industry professionals and industries that will prepare them for transition from high school to Alaska's workforce.**

**Objective 2.1**      By June 30, 2010, 52 students will participate in field trips and or job shadowing experiences.

**Objective 2.2**      By June 30, 2010, 52 students will be introduced to the AKCIS website and build their electronics life skills portfolio and career transition plan.

**Objective 2.3**      June 30, 2010, 52 students will complete surveys that will help to identify and match their interests with the wide variety of careers available in Alaska.

| Goals /Objectives |   |                                                                                                                               | By<br>6/30/10 | Number<br>to Date | Documentation                                                                      |
|-------------------|---|-------------------------------------------------------------------------------------------------------------------------------|---------------|-------------------|------------------------------------------------------------------------------------|
| 1                 | 1 | Students will participate in the Construction Academy and complete the NCCER Core Curriculum.                                 | 5             | 29                | Participant attendance roster.                                                     |
|                   | 2 | Students will participate in the Culinary Arts Academy completing the ServSafe Food and Culinary Arts program.                | 11            | 8                 | Participant attendance roster.                                                     |
|                   | 3 | Students will participate in the EXCEL Summer Camp program                                                                    | 36            | 28                | Participant attendance roster.                                                     |
|                   | 4 | Students will complete the WorkKeys assessment                                                                                | 52            | 9                 | Copies of portfolio and career plan should be maintained in the participant files. |
| 2                 | 1 | Students will participate in field trips and/or job shadowing experiences.                                                    | 52            | 42                | Participant records documenting the field trips and/or job shadow experiences.     |
|                   | 2 | Students will be introduced to the AKCIS website and build their electronic life skills portfolio and career transition plan. | 52            | 42                | Copies of portfolio and career plan should be maintained in the participant files. |
|                   | 3 | Students will complete surveys that will help to identify and match their interests.                                          | 52            | 42                | Copies of surveys should be maintained in the participant files                    |

**NARRATIVE OF SERVICES:**

Provide a brief narrative of services provided this quarter by applicable Goal/Objective.

**Goal 1****Objective 1.1**

20 students participated in the Construction Strand at EXCEL Camp. Of the 20 students, 7 were 15 yrs. old and 13 were 16 yrs and older. 17 students earned the NCCER National Certificate, 17 earned CTT or Construction Readiness Credits through UAF and 5 students earned a WorkKeys National Career Readiness Certificate.

**Objective 1.2**

13 students participated in the Culinary Strand at EXCEL Camp. Of the 13 students, 3 were age 15, 2 were from urban areas, and 8 were 16 and older. All 13 students earned the ServSafe National Certificate, as well as Culinary Credits through UAF, and 2 students earned a WorkKeys National Career Readiness Certificate.

**Objective 1.3**

41 students enrolled and participated at EXCEL Camp. Of the 41 enrolled, 11 were age 15 and 30 were 16yrs and older. We feel it is necessary for students to begin career exploration in their early teens before they begin deselectioning careers and losing interest in school. Getting them excited about careers at an early age also increases academic success and the graduation rate because they are able to see and experience the connection of school to work and life. We were able to support these students using other funds. 2 students were sent home during camp. 39 students received national certificates and college credit as well as became interested in the construction, culinary fields, and business careers.

**Goal 2****Objective 2.1**

41 students at EXCEL Camp participated in hands-on job shadowing experiences in Culinary Arts and Construction trades. In addition, they also received training on the procedures of how to start a business of choice. Of the 41, 30 students were age 16 or older.

**Objective 2.2**

12 students were introduced and have started an electronic portfolio on AKCIS.

**Objective 2.3**

41 students took the learning styles, values and interest inventory surveys during EXCEL Camp, to help identify what might be a good career match for them. 11 students were under age 16.

**ACCOMPLISHMENTS: SUCCESS STORIES:**

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

In July, we held the 7<sup>th</sup> Annual EXCEL Summer Camp. It was our largest group ever – 41 students! It was truly an amazing month and we had a wonderful group of students that worked extremely hard! The main focus of EXCEL Camp is to prepare students to pass the HSGQE. We do that by providing students with hand-on, real life learning activities. Those activities were wrapped into 3 different strands – Construction, Culinary Arts, and Business. We had several students attending who had already passed the test, so during HSGQE Prep, they prepared for a WorkKeys Career Readiness Certificates. Students were divided into 3 groups for leadership training. Each week, one of the groups spent 2 hours each evening in leadership training. They then traveled to Nancy Lakes and camped for the weekend to apply what they had learned throughout the week! The outdoor leadership trips are one of the things that students are most proud of when they leave camp. Below is the daily schedule:

|               |                                |
|---------------|--------------------------------|
| 6:15          | Wake up                        |
| 6:30 – 7:30   | Morning workout                |
| 7:30 – 8:30   | Shower/Breakfast               |
| 8:30 – 8:50   | Morning Teambuilding/Energizer |
| 9:00 – 10:00  | HSGQE/WorkKeys                 |
| 10:00 – 12:00 | Construction/Culinary Strand   |
| Lunch         |                                |
| 1:00 – 2:45   | Construction/Culinary Strand   |
| 2:45 – 3:45   | HSGQE/WorkKeys                 |
| 3:45 – 4:00   | Sliding Scale/Self Assessment  |
| 4:00 – 5:00   | PS/Character Ed Activities     |
| 5:00 – 6:00   | Dinner/Visitation              |
| 6:00 – 8:30   | PS/Character Ed/Leadership     |
| 8:30 – 9:30   | Study Hall                     |
| 9:30 – 10:00  | Night Meeting/Sliding Scale    |
| 10:00 – 11:00 | Personal Time                  |
| 11:00         | Lights out                     |

Weekends were spent camping and canoeing on the Outdoor Leadership Trips, Hikes, Saturday Market, Swimming, Movies, Bowling, & Go-Carting. Basically, we provide a positive, structured learning environment at least 17 hours per day for the entire 30 days as compared to a regular 6-hour school day. Putting that in perspective, the 30-day EXCEL Camp equates to 510 hours of instruction or 85 school days (4 mos). This year, students earned a total of 36 National Certificates and 147 College credits.

**PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:**

Describe the grant activities you expect to complete during the next quarter.

This concludes the grant.

**ON TIME AND ON BUDGET:**

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

No.

**DEMOGRAPHIC DATA:**

List the number of participants, the age groups, the school the activities took place (list community if not at a school), number of the participants that are in school, the number of participants that are not in school and the training dates.

| # OF YOUTH | # OF 16 - 18 YEAR OLDS | # OF 19 - 24 YEAR OLDS | SCHOOL OR COMMUNITY | # YOUTH IN SCHOOL | # YOUTH OUT OF SCHOOL | TRAINING DATES |
|------------|------------------------|------------------------|---------------------|-------------------|-----------------------|----------------|
| 28         | 25                     | 3                      | AKPac. Univ.        | 28                |                       | 7/10-8/7/10    |
|            |                        |                        |                     |                   |                       |                |
|            |                        |                        |                     |                   |                       |                |
|            |                        |                        |                     |                   |                       |                |
|            |                        |                        |                     |                   |                       |                |
|            |                        |                        |                     |                   |                       |                |
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|            |                        |                        |                     |                   |                       |                |
|            |                        |                        |                     |                   |                       |                |
|            |                        |                        |                     |                   |                       |                |

**STATISTICAL DATA:**

Please complete the table below as applicable.

| By Quarter   | Career Guides Activities & Exploration | Youth Employ - ability Skills | Work Experiences | Academic Training | Apprenticeship and Pre-Apprent. | Total Participants |
|--------------|----------------------------------------|-------------------------------|------------------|-------------------|---------------------------------|--------------------|
| 01/1 - 03/31 |                                        |                               |                  |                   |                                 |                    |
| 04/1 - 06/30 |                                        |                               |                  |                   |                                 |                    |
| 07/1 - 09/30 | 28                                     | 28                            | 28               | 28                |                                 | 28                 |
| 10/1 - 12/31 |                                        |                               |                  |                   |                                 |                    |

**Please note:** The data collected in your Quarterly Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how rural youth training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.

Grantee Name: **Chugach School District**  
File Number: **10-302**  
Dates of Training **Start: 8/4/09 End: 6/30/10**

End: 6/30/10

Review  
Instructions on  
page 2, below.  
3/31/10

| #  | Participant Name   | DOB      | City           | Post. Sec.              | Appr. | Trng. Actvty  | OJT                  | Credentials              | Job | HG Industry                | Other Info. |
|----|--------------------|----------|----------------|-------------------------|-------|---------------|----------------------|--------------------------|-----|----------------------------|-------------|
| 1  | Ryan Andrew        | 10/2/91  | Leveck         | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 2  | Robert Clay        | 9/2/91   | Newhalen       | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 3  | Austin Jones       | 8/6/93   | Chignik Bay    | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 4  | Matthew Askook     | 5/24/92  | Newhalen       | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 5  | Jeff Clay          | 2/3/93   | Newhalen       | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 6  | Kristi Apangalook  | 9/30/93  | Gambell        | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 7  | Brandon Mike       | 12/4/91  | Stebbins       | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 8  | Martin Wise        | 9/30/93  | Kaistag        | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 9  | Brad Gusty         | 11/8/93  | Stony River    | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 10 | Carlon Evan        | 5/8/91   | Kaistag        | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 11 | Joe Kosbruk        | 4/27/92  | Newhalen       | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 12 | Ryan Willis        | 12/24/93 | Stony River    | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 13 | Damon Buffus       | 10/31/93 | Nome           | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 14 | John Baker         | 10/14/93 | Teller         | Job & College Tours     | N/A   | Emp. Training | 2 - 2 hr job shadows | NCCER Const. Certificate | N/A | Construction               |             |
| 15 | Celeste Washington | 11/21/93 | St. Michael    | UAF-3 CTT, 1 BUS, 1 DEV | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 16 | Corrina Odinzoff   | 8/12/94  | Stebbins       | UAF-3 CTT, 1 BUS, 1 DEV | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 17 | Dana Noongwook     | 9/29/93  | Savoonga       | UAF-4 Cui               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Health, Travel/Tourism     |             |
| 18 | Dora Olanna        | 10/20/93 | Brevig Mission | UAF-3 CTT, 1 BUS, 1 DEV | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 19 | John Baker         | 10/14/93 | Teller         | UAF-3 CTT, 1 BUS, 1 DEV | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 20 | Sheryl Noongwook   | 3/16/94  | Savoonga       | UAF-4 Cui               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Business & Entrepreneurial |             |
| 21 | Tammy Rock         | 6/2/94   | Brevig Mission | UAF-3 CTT               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 22 | Ida Kava           | 3/14/94  | Savoonga       | UAF-3 CTT               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 23 | Karen Olanna       | 8/19/92  | Brevig Mission | UAF-3 CTT               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 24 | Preston Kvasnikoff | 3/28/91  | Nanwalek       | UAF-3 BUS               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Business & Entrepreneurial |             |
| 25 | Jacob Towstley     | 10/7/93  | Seward         | UAF-3 CTT               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 26 | Raymond Cross      | 12/29/92 | Chenega Bay    | SENT HOME               | N/A   | EXCEL Camp    | SENT HOME            | NCCER Const. Certificate | N/A | SENT HOME                  |             |
| 27 | Dylan Gefte        | 11/6/91  | Tattilek       | UAF-3 CTT               | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |
| 28 | Steven Gefte       | 5/20/93  | Tattilek       | UAF-3 CTT, 1 BUS, 1 DEV | N/A   | EXCEL Camp    | Hands-on activities  | NCCER Const. Certificate | N/A | Construction               |             |

| #  | Participant Name    | DOB      | City          | Post. Sec.              | Appr. | Trng. Acdmy | OJT                 | Credentials                            | Job | HG Industry                | Other Info. |
|----|---------------------|----------|---------------|-------------------------|-------|-------------|---------------------|----------------------------------------|-----|----------------------------|-------------|
| 29 | Arthur Bobby        | 7/20/93  | Crooked Creek | 3 BUS, 1 BUS, 1 DEV     | N/A   | EXCEL Camp  | Hands-on activities | WorkKeys CRC                           | N/A | Business & Entrepreneurial |             |
| 30 | Marie Fisher        | 11/24/92 | Chualar       | UAF-3 BUS               | N/A   | EXCEL Camp  | Hands-on activities | Nail. ServeSafe                        | N/A | Business & Entrepreneurial |             |
| 31 | Logan Gustv         | 11/5/91  | Stony River   | UAF-4 CUL, 1 BUS, 1 DEV | N/A   | EXCEL Camp  | Hands-on activities | Certificate                            | N/A | Health, Travel/Tourism     |             |
| 32 | Jaydean Keila       | 2/27/93  | Aniak         | UAF-3 BUS               | N/A   | EXCEL Camp  | Hands-on activities |                                        | N/A | Business & Entrepreneurial |             |
| 33 | Bruce Morgan        | 12/8/92  | Aniak         | UAF-3 BUS, 1 DEV        | N/A   | EXCEL Camp  | Hands-on activities | WorkKeys CRC                           | N/A | Business & Entrepreneurial |             |
| 34 | Wendy Parent        | 11/9/92  | Crooked Creek | UAF-3 CTT, 1 BUS, 1 DEV | N/A   | EXCEL Camp  | Hands-on activities | NCCER Const. Certificate, WorkKeys CRC | N/A | Construction               |             |
| 35 | Jared Thorson       | 8/17/93  | Aniak         | UAF-3 BUS, 1 BUS, 1 DEV | N/A   | EXCEL Camp  | Hands-on activities |                                        | N/A | Business & Entrepreneurial |             |
| 36 | Martin Wise         | 9/30/93  | Lower Kalskaq | UAF-3 CTT               | N/A   | EXCEL Camp  | Hands-on activities | NCCER Const. Certificate               | N/A | Construction               |             |
| 37 | Annette Wassilie    | 6/23/94  | Kokhanok      | UAF-3 BUS               | N/A   | EXCEL Camp  | Hands-on activities |                                        | N/A | Business & Entrepreneurial |             |
| 38 | Alaura Grindle      | 5/9/94   | Newhalen      | UAF-3 CTT, 1 BUS, 1 DEV | N/A   | EXCEL Camp  | Hands-on activities | NCCER Const. Certificate, WorkKeys CRC | N/A | Construction               |             |
| 39 | Brianna Delkittle   | 1/26/94  | Nondalton     | UAF-3 BUS               | N/A   | EXCEL Camp  | Hands-on activities | Nail. ServeSafe                        | N/A | Business & Entrepreneurial |             |
| 40 | Demetri Kalmakoff   | 3/18/93  | Chignik Lake  | UAF-4 CUL               | N/A   | EXCEL Camp  | Hands-on activities | Nail. ServeSafe                        | N/A | Health, Travel/Tourism     |             |
| 41 | Jerome Trefon       | 8/24/94  | Nondalton     | UAF-4 CUL               | N/A   | EXCEL Camp  | Hands-on activities | Nail. ServeSafe                        | N/A | Health, Travel/Tourism     |             |
| 42 | Sharolynn Zackar    | 5/8/92   | Kokhanok      | UAF-4 CUL               | N/A   | EXCEL Camp  | Hands-on activities | Certificate                            | N/A | Health, Travel/Tourism     |             |
| 43 | Nicholas Ernsberger | 9/30/93  | Anchorage     | UAF-4 CUL               | N/A   | EXCEL Camp  | Hands-on activities | Nail. ServeSafe                        | N/A | Health, Travel/Tourism     |             |
| 44 | Marv Nielson        | 6/22/93  | Wasilla       | UAF-4 CUL               | N/A   | EXCEL Camp  | Hands-on activities | Nail. ServeSafe                        | N/A | Health, Travel/Tourism     |             |

Grantees: Complete participant name, date of birth, and city. Please refer to the following definitions when completing the Excel sheet. Place an "X" in the appropriate boxes when the information correlates with your program participants.

Post Secondary: Is a form of secondary education that is taken after first attending a secondary school such as a high school. The purpose of a post-secondary education can be to receive vocational education and training or to prepare for an even higher level of education or employment.

Apprenticeship: Is a structured system of post-secondary training designed to prepare individuals for skilled occupations. It is paid on-the-job training. Participants get paid while they learn. Registered apprenticeship training is more formal than most other types of on-the-job training. Registration means that the program meets government standards of fairness, safety, and training.

Training Academy: A school for special instruction.

On The Job Training: OJT's are company sponsored and are an opportunity for secondary and post-secondary students to learn about a business on the inside. Interns must be paid if your company is a for-profit organization.

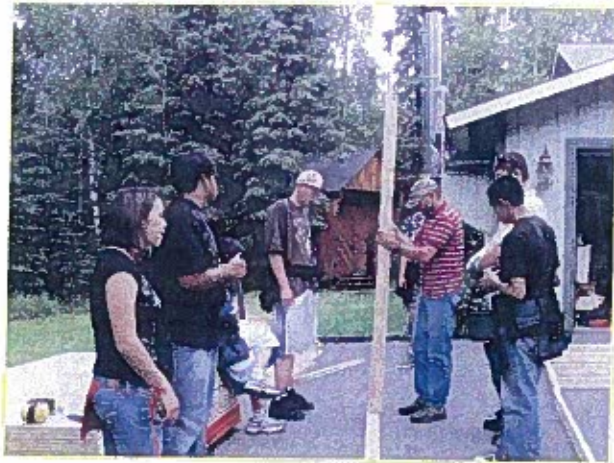
Credentials: Formal documents issued by an institution once a student has met the institution's requirements for completion of a particular program or course. These may be certificates, diplomas or degrees (Occupation): The principal activity in your life that you do to earn money.

High Growth Industry (Alaska): Are Health Care, Construction, Information Technology, Education, Natural Resource Development (i.e., mining and petroleum), Transportation, Hospitality and Tourism, and So.

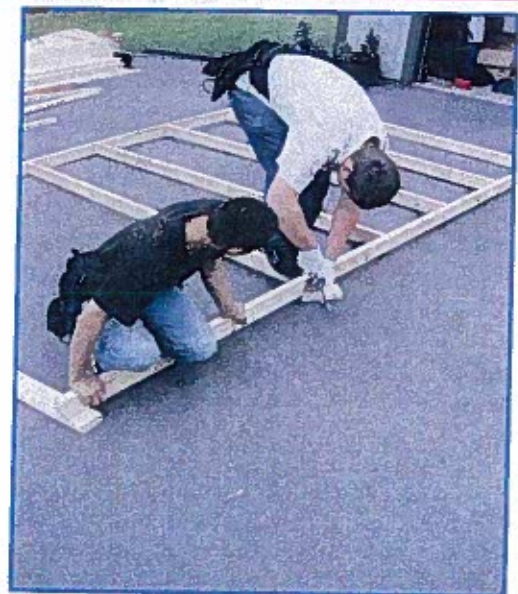
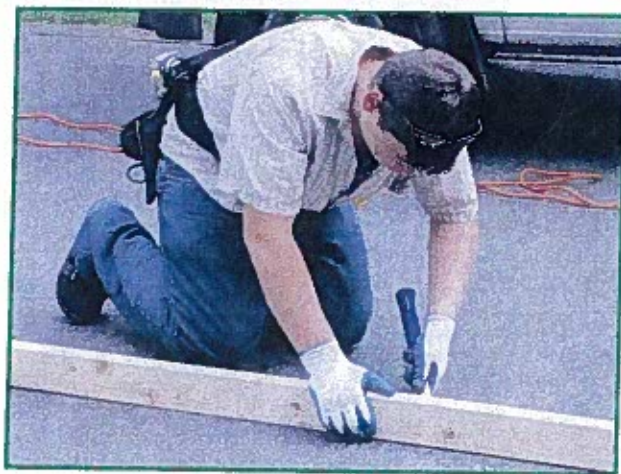
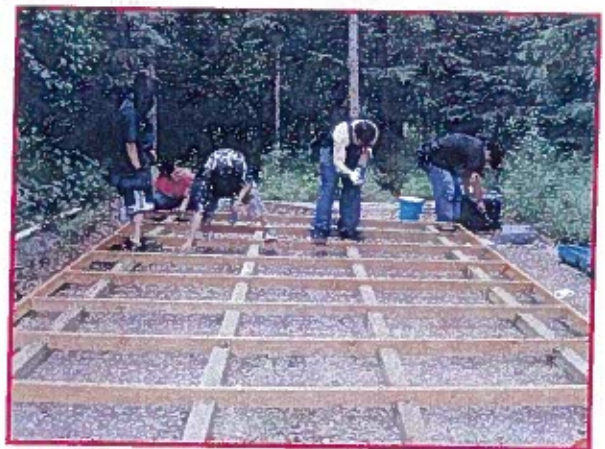
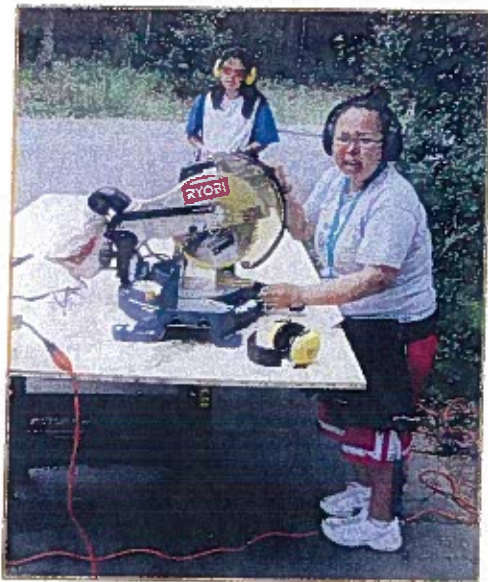
Other Information: Is anything else not listed and can include (moved out-of-state, incarcerated, medical issues, deceased, etc.)



# CONSTRUCTION



The students working hard: cutting, measuring, and hammering on the construction site.





# Culinary Arts

